

	K-5	1st Grade	2nd Grade
Reading/Language	<p>Use language to facilitate continuous learning, to record observations, to clarify thought, to synthesize information, and to analyze and evaluate language, as appropriate.</p> <p>Demonstrate continuous progress toward the use of penmanship, grammar, mechanics, and standard English in the context of writing and speaking.</p> <p>Use an appropriate writing process (pre-writing, drafting, and publishing) to express and communicate personal ideas and feelings. Students will utilize word banks, word walls, and phonics sounds.</p> <p>Develop an ability to read with increasing fluency and understanding by using phonics, writing, and a variety of other reading strategies. An emphasis on the following phonics skills will be taught:</p> <ul style="list-style-type: none"> • Vowels • Consonants • Beginning, middle, & ending sounds • Consonant Blends • C & K Rule • CK and double consonant endings • Q Rule • Consonant/ Vowel Blends • Special Sounds • 2 Vowel Rule • Rhyming Words <p>Experience a variety of literary forms and styles to discover the meaning and beauty of language.</p>	<ul style="list-style-type: none"> • Continue to develop an ability to read and comprehend using phonics, writing, and a variety of other reading strategies. • Identify theme or main ideas. <ul style="list-style-type: none"> -Make predictions about content. -Categorize information-using strategies: story mapping, webbing or Venn diagrams. -Identify letters, words, and sentences. -Use beginning/ending consonants in decoding single-syllable words. -Read from left to right and top to bottom. -Read a variety of texts such as stories, poems, plays, directories, newspapers, charts, and diagrams. -Retell stories/ events, using beginning, middle, and end. • Identify the theme or main ideas. <ul style="list-style-type: none"> -Ask/answer questions about what is read. • Recognize cause/effect relationships. <ul style="list-style-type: none"> -Distinguish between fantasy/realism. • Blend beginning, middle, and ending sounds to recognize and read words • Categorize information using the following strategies: • Story mapping, webbing and Venn diagrams • Use descriptive words when writing about people, places, things, and events. • Edit writing for simple conventions of grammar, capitalization, punctuation, and for spelling • Use complete grammatically correct sentences in final copies. 	<p>The students in 2nd grade will be able to:</p> <ul style="list-style-type: none"> • Identify main idea • Sequence events in a story • Predict and infer outcomes • Recognize character traits and identify the setting of a story <p>Basic reading skills are taught through a phonetic approach. In 2nd grade students master:</p> <ul style="list-style-type: none"> • Long and short vowels • Blends and digraphs • Diphthongs • Root words, prefixes and suffixes • Contractions • Syllabication <p>Language Arts The Language Arts program in 2nd grade focuses on:</p> <ul style="list-style-type: none"> • Language usage • Multiple writing styles taught through various writing strategies • Identifying and writing the four types of sentences, using correct punctuation and capitalization • Identifying various parts of speech in a sentence <p>Writing is taught using a process approach. Students explore pre-writing through guided discussions, brainstorming, webbing and visual aids. Students then create a rough draft, a revised copy and a perfected final piece. Types of writing include:</p> <ul style="list-style-type: none"> • Creative Writing • Letters • Reports • Directions • Descriptions <p>Cursive writing is introduced in September.</p>

<p>Math</p>	<p>Model patterns using concrete objects.</p> <p>Identify and classify two and three-dimensional shapes.</p> <p>Explore and use nonstandard units of length, weight, and capacity.</p> <p>Identify and apply vocabulary terms relating to time, the calendar, and coins.</p> <p>Demonstrate different representations of numbers 1-10 using addition, subtraction, and fractions.</p>	<p>Explore, model, & recognize relationships involving addition and subtraction facts to 20 & 2 digit numbers.</p> <p>Collect, organize and interpret data to construct graphs.</p> <p>Identify and apply terms for telling time, temp. and the calendar.</p> <p>Recognize and determine the value of money.</p> <p>Explore and model measurement, geometry, fractions, and probability.</p> <p>Demonstrate place value concepts.</p>	<p>The 2nd grade Mathematics program seeks to build a foundation for higher-level math through mastery of basic facts and knowledge of math concepts. Manipulatives are used to insure students' concrete understanding of these concepts. Students extend their knowledge of:</p> <ul style="list-style-type: none"> • Place value • Addition and subtraction • Telling time • Counting money • Measurement • Graphing • Fractions • Geometry • Multiplication and division
<p>Social Studies</p>	<p>Develop an understanding of <i>self/home</i> in relationship to the expanding horizon theme. The following units will be taught:</p> <ul style="list-style-type: none"> • School Friends • Home/Family • Manners • Community Helpers • Our State/Country • Transportation • Famous Americans <p>Acquire the characteristics to be a responsible citizen in the United States.</p> <p>Demonstrate the ability to use social studies tools.</p> <p>Identify the interdependence of economics (self/family).</p> <p>Integrate, connect and apply social studies into other subject areas and everyday life.</p>	<p>Develop an understanding of <i>family/school</i> in relationship to the expanding horizon theme. The following units will be taught:</p> <ul style="list-style-type: none"> • America • Symbols of America • Great People of America <p>Acquire the characteristics to be a responsible citizen.</p> <p>Demonstrate the ability to use social studies tools by identifying and using the following: Continents, Directions, and Oceans.</p> <p>Identify the interdependence of economics (self/family).</p> <p>Integrate, connect, and apply social studies into other subject areas and everyday life.</p>	<p>In Social Studies students gain a respect for our world past and present. Students obtain an appreciation for the birth of our nation through the study of:</p> <ul style="list-style-type: none"> • Native Americans • Colonial and Pioneer Life • Pioneers • Cowboys <p>The basic hierarchy of government is introduced along with a study about Washington D.C. Map skills are emphasized throughout the year. Students will identify:</p> <ul style="list-style-type: none"> • Oceans • Continents • Directions
<p>Science</p>	<p>Explore proper nutrition and the relationship to personal hygiene.</p> <p>Demonstrate an understanding of the five senses.</p> <p>Develop an understanding that living and non-living things have identifiable characteristics by studying the following:</p> <ul style="list-style-type: none"> • Zoo Animals • Dinosaurs • Woodland Animals • Farm Animals • Plants • Insects 	<p>Explore the basic patterns of living systems by exploring the following topics:</p> <ul style="list-style-type: none"> • Discovering Myself • Animals/Insects • Plants <p>Identify and describe daily changes in the sky.</p> <p>Identify and describe basic needs, structure, and parts of a plant.</p>	<p>Second graders are given the chance to explore different areas of Science through multiple topics. Students combine guided discussions, research, and hands on activities to gain scientific knowledge. Our major units are:</p> <ul style="list-style-type: none"> • Human Body • Animals/Plants • Solar System • Energy • Gravity

Bible	Discover the significance and importance of Old Testament stories and Jesus' life and ministry.	Students will apply knowledge gained from studying character traits from the following: Abraham, Joseph, Elijah, Timothy, John, and Women of the Bible.	Students will apply knowledge gained from studying character traits from the following: Moses, Joshua, Daniel, Job, Esther, Ruth, David, Nehemia, Miriam, Abraham, Martha, Peter, Paul, and Jesus.

